

Maney Jones-Vo, *Preparing and Enjoying Vietnamese Eggrolls*, 4:00-6:00 PM

February 18, 2004 *Nations, Culture, Languages, Bridges*

Inhibits - Courtyard

Ted Stilwill, Director, Iowa Department of Education

ntation: Kathy Escamilla , *Creating Effective School Programs for Second Language Students: Language, Culture and Communication*

ts - Ms. Helene Grossman, Conference Coordinator

	Central Ballroom	South Ballroom	Westview	160	Board Room	Executive Room	Ambassador	396	398	298
for nd	Measuring the Academic Language Proficiency of ELLs Panel (A, K-12)	Literacy Issues and Second Language Learners Escamilla (E,G)	Beyond Reflection: Teaching ESOL Well Eason, Muchisky (G)	That Was a Nice Game: How Do I Teach Algebra? Clark, Kula (S)	Looking for Grammar in All the Right Places Diamond (H)	Cultural Express: Traditional Arts on Tour and Iowa Roots Website (F)	Integrating Technology Into the ESL Classroom Amling, Lin, Ozawa (K-12,H)	Dreaming of Driver's Licenses, Bank Accounts and Office Jobs: Everyday Lives of Undocumented Immigrants Speicher (R,T,M)	Tasteful Literature: A Tasty Way to Share Multicultural Books and Good Food Vandenberg (E,T)	Making Our Schools Safe for GLBT Students (Eq) Panel

Senator Tom Harkin/ Student Presenter- Maria Gomez, Columbus Community High School, Columbus Junction

Edmunds Academy Steel Band

ning Strategies Cultural	Focus Where It Counts in Teaching English Language Learners Latham, House (K-12)	Inclusion of ELL for NCLB Accountability: State Issues and Updates Deeter, Sosa (A,G)	Helping to Meet the Needs of ELL Students With Limited Formal Schooling West (K-12,T,M)	UNI Global Health Corps Vander Werff (R,G)	Rhythm, Rhyme, It's Song Time Diamond (H) VCR/ CD Player	Cultural Festivals in Iowa Panel (F)	Using Art Therapy To Bridge Cultures Victor (R,G)	Strategies and Resources for ESL: Assessment, Curriculum and Customized Learning Paths Strayer (K-12, T, H)	Your New Student is an ELL: Resources for the Classroom Teacher Panel (K-12)	Networking with Advocacy Groups (Eq) Panel
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isson	The ABC's of ESL Schindler, Warnecke (A,T, K-12)	In the Eyes of the Family: Integrative Approach to Learning ESL Sosa, Macias- Castillo, Lawson (K-12,R.M)	Cross-Cultural Perspectives on Post-Traumatic Stress Disorder Roberts (R)	Supporting and Activating English Language Learners in Elementary Mathematics Kinley, Sanders (E)	Student Retention Diamond (H)	Saving Latina History in Iowa: Update & Invitation to Participate (F)	Meyer Vs. Nebraska : A Forgotten Tolerant Parenthesis in Lang. Education Sanatullova- Allison (G,M)	Shining Star! Every Child Can Shine Sihombing (S)	Socioeconomics of Diversity and Immigration: Education, Language, Labor Force, Income, and Poverty Burke (A, G,M)	Recruiting and Retaining Students in Nontraditional Careers (Gender): Strategies and Best Practices Panel (Eq) (This session will last until 5:00)
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tural Trivia: Bob Mata

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Project Impact Update- Jobi Lawrence , Ambassador Room

Grand Ballroom Foyer
. Bob Mata, ESL Bilingual Planning Committee Chair <i>ez Beyond the Horizon Awards</i> - Mrs. Loretta Chávez and Conference Committee Showcase : Calle Sur

February 19, 2004

Grand Ballroom Foyer					Project IMPACT - Please pick up breakfast in the courtyard and bring it to the Westview Room					
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Programs for Literacy Center for ELL	Using Music As A Teaching Tool Stein (K-12, G)	Cooperative Learning Franco (K-12,T,H,G)	Administration and No Child Left Behind- Challenges and Opportunities Rosenthal (A)	Making Math Matter So All Kids Can Learn John Mudore- (K-12, H,T) (Maximum of 32 participants)	Barbara-Berry Whitley Poverty (G,M,T,R)	Powerful Proposals- Grant Writing Workshop (F)	Teaching ESL Through Content- Adapting a Science Model to All Content Dunkhase, Anderson and Grossman (K-12,T)	Equity Coordinators K-12 and Postsecondary Huss, Anderson (Eq)	Best Practice or Best Thoughts? How Language Ideologies Affect Educ. Practices and polices Haslett (H,G)	Legislator Panel Murphy (A,G,R)
									TRIO: Student Support Services: Serving Second Language Community College Students Coates, Waggoner (H)	
Programs for Literacy Center for ELL	A Trip to Mexico: Understanding Its People and Culture Warnecke, Hellige (K-12, H, M,G)	Cooperative Learning Continued	Legal Issues (Continued)	Math (Continued) (Maximum of 32 participants)	Beyond Language Instruction: Responding to the Challenges of Working With a Diverse Population Panel (K-12, T,A,G)	Powerful Proposals (Continued)	Using WELL to Break the Wall: Web Enhanced Language Learning Perales Escudero (G)	Working Together: Family, Community, School Panel (K-12, H,T)	Culture, Family and Providers (Birth-Three) Walling (M,G,T)	Best Practices in the Success of Students in Nontraditional Careers Huss (Eq)
Check out										
n Huss/ Tom Andersen o Gusman, <i>Diverse Brains, Diverse Learners</i>										

/Assessment H- Adult/Higher Education/Community College R- Refugee/Newcomers M- Migrant Issues E-Elementary S-Secondary
 est F - Folklife Eq-Equity

ICLC is to advocate for the needs of students, teachers and programs serving linguistically and/or culturally diverse populations.

